

2024 WIEA CONFERENCE

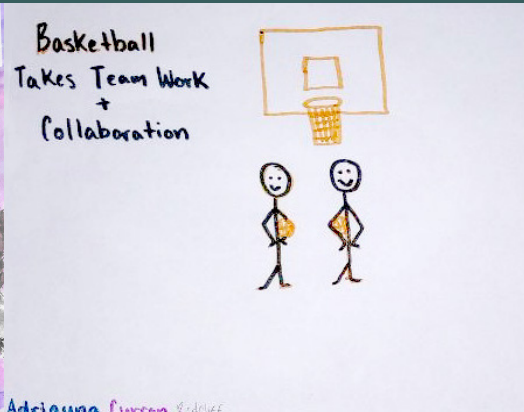
FOSTERING TEAMWORK & COLLABORATION

April 25–26th, 2024

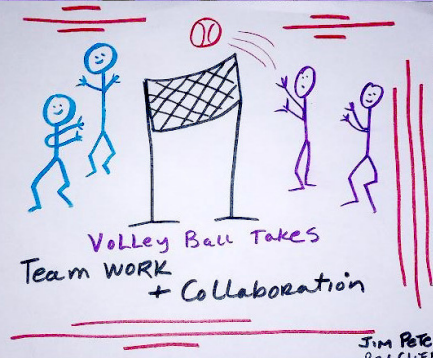
Lake of the Torches Resort & Casino, Lac du Flambeau, WI



Ava Peterson
Red Cliff
Age: 10 years old



Adriana Curran Red Cliff



Jim Pete Red Cliff



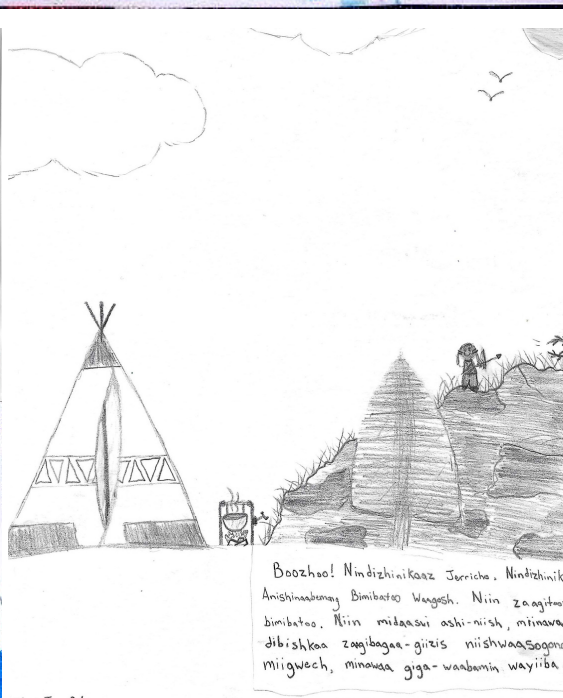
Leila Datterfield



Teegan Leoso Red Cliff



Postures are perfect results



Boozhao! Nindizhinkaaz Jerricho. Nindizhinka
Anishinaabeng Bimbato Wangesh. Niin zaagitoon
bimbato. Niin midasui ashi-nish, minawa
dibishka zaagibagaa-giizis niishwaa Soopnaga
miigwech, minawa gga-waabamin wayiiba.

To: Jim Pete
From: Bimbato Wangesh



To: Jim Pete
From: Jackaly wood

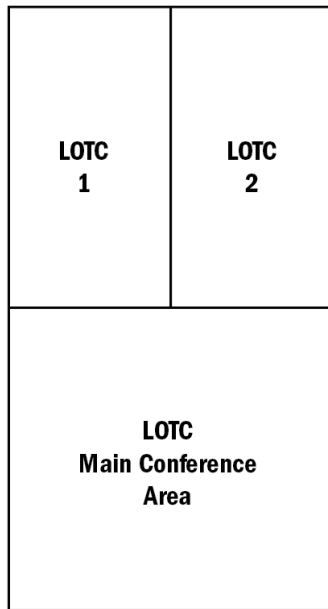
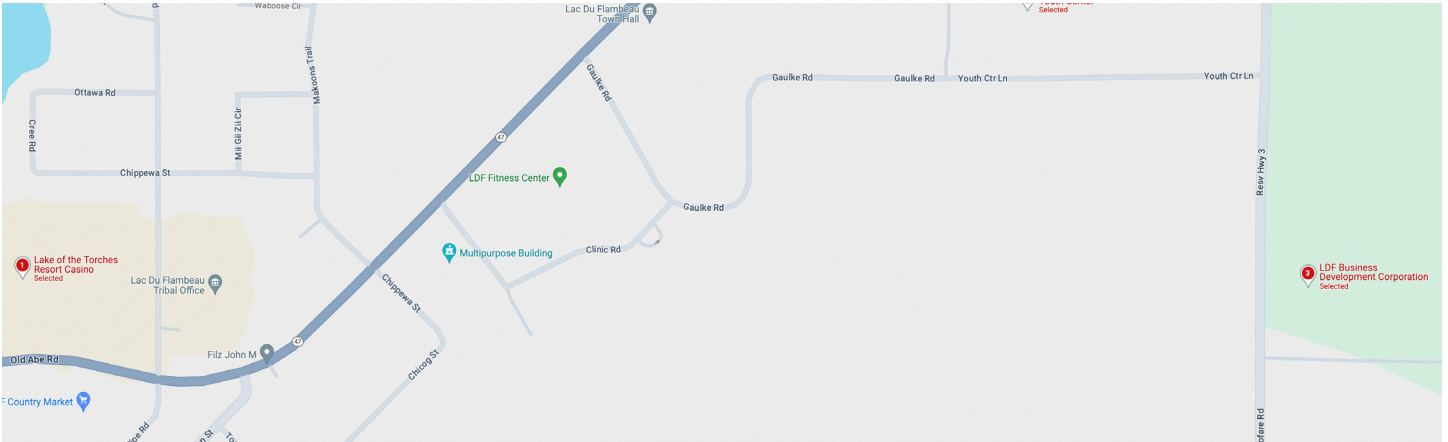


Fighe Bideau Red Cliff

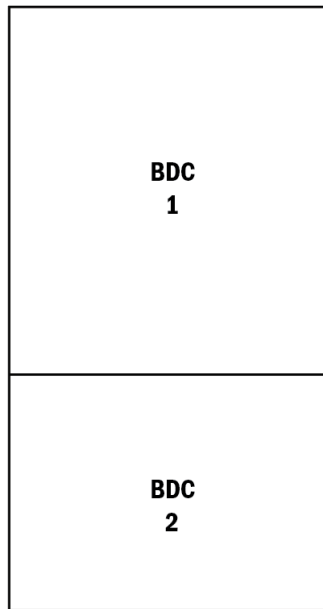


ogimaa

MAPS AND WORKSHOP LAYOUT



**Lakes of the Torches
Casino**



**Lac Du Flambeau
Business Development
Corporation**



**Lac Du Flambeau
Education Center**





WIEA AWARDS

OUTSTANDING STUDENT OF THE YEAR

4 YEAR UNDERGRADUATE

Abigail "Abby" Davidson

Bad River

Graduate

Lisa Schuman

Lac du Flambeau

RON SATZ FRIEND OF INDIAN EDUCATION

Samantha Anderson

Menominee Tribal School

INDIAN ELDER OF THE YEAR

Monica White

Grand Portage

INDIAN EDUCATOR OF THE YEAR

Carrie Peters

Menominee Nation

Tribal Language Program of the Year

Oneida Language Department

KEYNOTES

Ricky White



Ricky White, Niigonanakud, is Anishinabe from Whitefish Bay First Nations in Ontario, Canada. He is Pizhew or Lynx Clan and a lifetime member of the renowned drum group, the Whitefish Bay Singers. As a result of growing up on an isolated reservation, Ricky retained deep knowledge of the Anishinaabe language and culture and those teachings continue to guide his spirit and work today.

Over the last 22 years, Ricky has served as an Ojibwe Language and Culture Teacher, Assistant Principal, Principal, Executive Director of Education, and Superintendent of Schools. He was exposed to world class professional development, especially in the key areas of school improvement, school climate, and reaching students that our school systems struggling with.

Ricky has shifted his professional career to strategically sharing the blueprints of best practices for student success and working to help turnaround schools, programs and communities. He started a consulting company, fittingly called “First Nations Consultants,” and is now sharing his strategies all over Canada and the United States to inspire and unite his methods and messages for enhancing the educational experience for all involved.

Ricky’s accomplishments go far beyond schools and classrooms. He was recognized as the next leader of the Anishinabe Nation of Treaty #3 (1989),

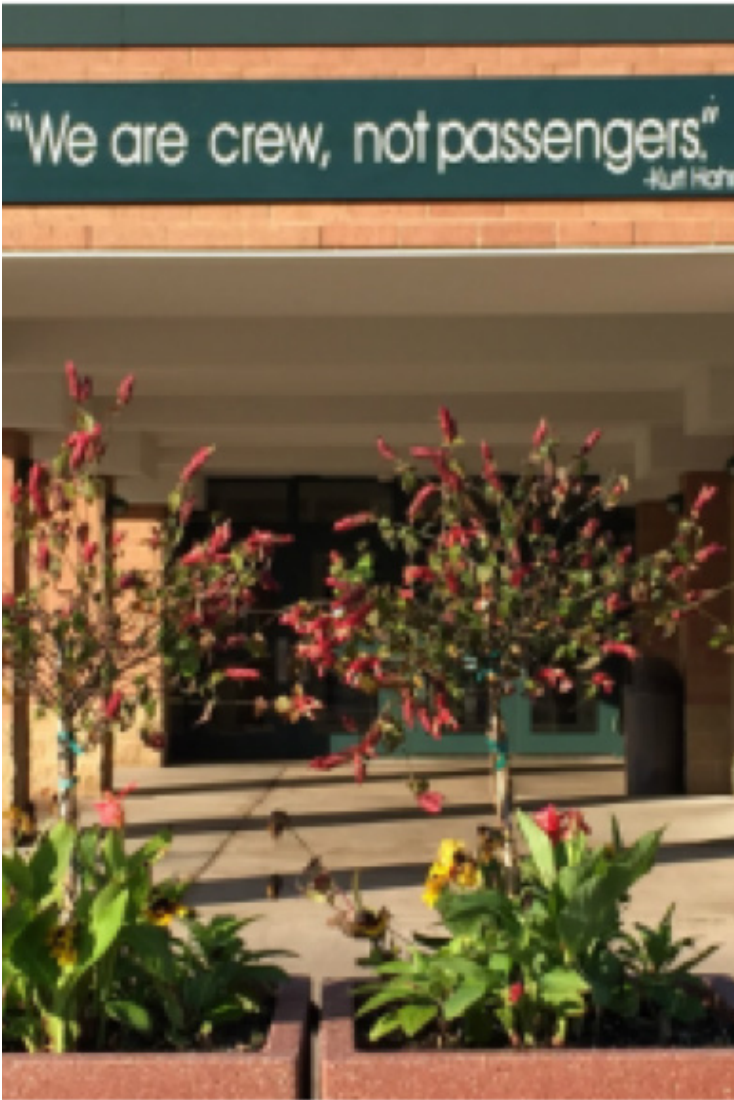
Minnesota Indian Education Teacher of the Year (2001),

Minnesota Indian Education Administrator of the Year (2013). Ricky is a powerful public speaker and is sought after to emcee for pow-wows, gatherings, conferences, keynote addresses, radio, television, and other public engagements.

Ricky is prepared to help and is proud to serve and share his knowledge and wisdom with all of you!

AV W Style Grand Champion Act 31 School

Rich Fortier & Jocelyn Hardy



Hi. Rich and Jocelyn here! We are proud leaders of an E.L. Education credentialed and mentor school. We have worked together for over fifteen years and are passionate about helping all students achieve their personal greatness. Here at AV-W, we use nature, technology, and culture to help develop meaningful relationships with all of our students, staff and community members. At AV-W, we believe in creating an environment that fosters excellence and growth in every student. Our mission is to provide students with the skills and knowledge they need to make a positive impact in their community. Our student-centered approach encourages students to take ownership of their own learning and development. We are a small, rural school with high expectations and believe in continuous improvement. At AV-W, we consider ourselves Crew, as referenced in the quote by Kurt Hahn, founder of Expeditionary Learning - "We are Crew, Not Passengers!" When we all work together, our journey is more enriching and fulfilling - reaching our goals together, as Crew.

Rich Fortier - Principal

Jocelyn Hardy - District Administrator

James Vukelich



James Vukelich Kaagegaabaw, a descendant of Turtle Mountain, is a renowned international speaker, digital creator, and author of 'The Seven Generations and the Seven Grandfather Teachings.'

His keen insights were developed through speaking with and recording elders and native language speakers across North America as part of the Ojibwe Language Dictionary Project.

James is a passionate advocate for sharing how to live a life of 'mino-bimaadiziwin,' the good life.

For over twenty years, he has facilitated community language tables, consulted with public and private organizations on language and cultural programs, and traveled internationally as a keynote speaker. He has been featured in numerous publications, podcasts, radio &

television programs.

James lives in the Twin Cities, Minnesota with his wife & son

Scott Griffiths



Scott Griffiths was raised in Ashland Wisconsin. After graduating from Northland College in 1997, he began working with teens by leading 30-day wilderness trips with adjudicated youth up and down the east coast. His life has taken him around the country and the world exploring fields ranging from puppetry and street performing, West African percussion and dance, architectural metal fabrication, education, non profit leadership, IT support and a 6 year, 3-term tenure as the Mayor of Washburn, Wisconsin. After coordinating the AWARE (Advancing Wellness and Resilience in Education) grant from SAMHSA for the School District of Ashland from 2016-2019, he was offered the opportunity to “start an after school program for middle school kids.” That is where SPARK began in April of 2019. “I feel like building the SPARK program has been a dream come

true. What could possibly be better than creating a safe space where teens know that they belong.”

“My role with the SPARK program is a fantastic merger of all of my skills and interests. I have been blessed to pursue many passions over the course of my life and I want our kids to see that they have that same opportunity.”

SPARK’s after school program serves between 35- 70 youth per day, including a hot meal, an indoor-skatepark, music and art space, video games, mountain biking, skiing and snowboarding and just about anything else the kids can dream up. The organization also serves youth who have been referred via the Youth justice system, and most recently has launched a project-based

OPENING REMARKS



Dr. Jill Underlay

State Superintendent of Public Instruction

Dr. Jill Underly was elected State Superintendent of Public Instruction on April 6th, 2021. Dr. Underly has a deep background in public education, since 1999, she has worked in all facets of public education: at the college level, but also at both the state and district levels as a teacher and administrator.

With over twenty-five years of public education experience, Dr. Underly has been committed to ensuring that every child, every day, has the opportunity for a first-class public education in the State of Wisconsin.

Dr. Underly received bachelor's degrees in history and sociology from Indiana University-Bloomington, master's degrees from both IUPUI and UW Madison, and her doctorate from the University of Wisconsin-Madison. She is the parent of two children, both in high school, and she lives with her family in southwestern Wisconsin.

Kate Erickson

WIEA President

Kate Erickson, M.A., a member of the Oneida Nation and History Faculty at the Milwaukee Area Technical College, where she teaches Native American, Wisconsin Indian, State of Wisconsin, and Early American History. Kate serves as President of the Wisconsin Indian Education Association and is an elected member of the Cedarburg School Board.



CONFERENCE SCHEDULE

Thursday, April 25th, 2024

7:00a-2:00p	Registration
7:00p-7:00p	Exhibits
7:45a-8:30a	Breakfast
8:00a	Silent Auction Starts
8:00a-9:30a	Welcome and Opening Ceremonies WIEA President Kate Erickson Color Guard – Lac Du Flambeau Veterans Color Guard Drum – Tomahawk Circle Singers Opening Prayer – Dr. Alton “Sonny” Smart Message from the State Superintendent Dr. Jill Underly
9:30-10:30	Keynote Address - Ricky White
10:45-11:00	Break
11:00-12:00	Workshops - Session A
12:00-12:30	Break
12:30-1:30	Lunch & Keynote Address – Rich Fortier and Jocelyn Hardy
1:30-2:00	Break
2:00-3:00	Workshops - Session B
3:00-3:45	Special Guest
3:45-4:45	Regional Caucuses
5:30-8:00	Banquet & Awards Ceremony Drum – Tomahawk Circle Singers Evening Performance – The Navajo Magician (Ticketed Event, purchased with registration or separately)

CONFERENCE SCHEDULE

Friday, April 26th, 2024

7:00-9:00a	Registration
7:00a-3:00p	Exhibits
7:45-8:30	Breakfast
8:15-8:30	Welcome WIEA President Kate Erickson & Board Opening Prayer Wayne Valliere
8:30-9:30	Keynote Address – James Vukelich
9:30-10:00	Break
10:00-11:00	Workshops - Session C
11:00-11:30	Break
11:30a-12:45p	Lunch & Keynote Address – Scott Griffiths
12:45-1:15	Break
1:15-2:15	Workshops - Session D
2:15-2:45	Break
3:00	Closing Ceremonies & Silent Auction Drum – Tomahawk Circle Singers Color Guard Local Planning Committee Traveling Song



YOUTH DAY

Friday, April 26th, 2024

8:00-8:15	Registration & Breakfast at Lac Du Flambeau Youth Center
8:15-8:30	Welcome & Opening
8:30-10:00	Education Presentation/Activity Lac Courte Oreilles Ojibwe University College of Menominee Nation
10:00-11:00	Keynote Speaker – Scott Griffiths
11:00-11:30	Lunch
11:30-2:30	Culture Presentation/Activity Spring Spearing - Tom Maulson & Scott Chapman Maple Syrup - Devon DeVerney
2:30	Dismissal

Culture Project provided by MReed Designs Purse Co., and sponsored by LDF Tribal Historic Preservation

SESSION A

Thursday, April 25th, 2024

11:00 am – 12:00 pm

Thomas Peacock
LOTC-1

In Whispers - Simon and Carolina

Indigenous Author Thomas Peacock will introduce his latest novel, *In Whispers - Simon and Carolina*, a love story, an Indian boarding school story. Simon and Carolina meet at St. Mary's Mission School, a government subsidized sister school run by the church. A story of love, abuse and trauma, and of the divergent paths taken by the two as they walk through life.

Tanya Skenandore
LOTC-2

Honoring Oneida Culture with Family Engagement Experiences

Learn about honoring Oneida Nation culture through family engagement experiences. Tanya Skenandore, 4K Teacher at Oneida Nation Head Start will share how she plans, organizes and leads intergenerational programs honoring Oneida culture with supporting multimedia resources from the PBS KIDS Molly of Denali multimedia collection.

Paula Rabideaux
BDC-1

ITA Tribal Sites Manager

The University Wisconsin Madison Tribal Information Technology Academy (ITA) pre-college program provides high school students in Lac du Flambeau, Madison and Oneida communities and surrounding areas, the opportunity to reach their full potential through hands-on technology coursework, college preparatory academics, and personal wellness development that supports their successful completion of high school and matriculation into higher education. A primary goal of the program is to prepare students to be competitive applicants for UW-Madison and higher education. Upon completion of the program and acceptance to UW-Madison, graduates become People Scholars and are eligible to receive a 4-year, undergraduate, tuition-only scholarship to UW-Madison. Although the scholarship is an incentive for the program, the immense benefits of the curriculum content that students experience should not be overlooked because the skills gained are what will provide successful college experiences. It's crucial to set students up for success, an exemplary program is a vital step they deserve to achieve that success. An overview of the program and curriculum will be provided along with inspiring student testimony and work examples. Attendees will leave with an understanding of the need to prepare students for college and how the ITA succeeds in that.

Valerie Clark
Boardroom

Connecting Oral Traditions to Student Success using the Seven Sacred Gifts

Indian Community School has developed collaborative student teams that encourage public speaking, based on the Seven Sacred Gifts and connections to our languages and cultures. Our students are learning vital public speaking and cultural skills that support whole person wellness while learning to work as a team.

Laura Adams
Education Center

Wisconsin Department of Public Instruction State of the State

The Wisconsin Department of Public Instruction presents a current state of the state. DPI team members will highlight current Indigenous legislative efforts, current partnerships with districts to support Indigenous youth, and current work to support Indigenous learners, schools, and communities.

SESSION B

Thursday, April 25th, 2024
2:00 pm – 3:00 pm

**Michelle
Danforth**
LOTC-2

Incorporating Oneida Culture & Teachings into the classroom

We will have teacher resources and activities to make it easier for teachers to incorporate Oneida culture and teachings into their classrooms. 3 sisters book, 3 sisters seed sorting, and a medicinal plant activity are just some examples.

**Sandra D. Barton,
Ph.D.**
BDC-1

Building Bridges to Foster Teamwork & Collaboration

Facilitating an interactive workshop, Stockbridge-Munsee Training Department will focus on barriers encountered when navigating teamwork and collaboration. Participants will create connections with colleagues to collaboratively brainstorm strategies. Through discussion participants will learn the Standard Model of Indigenous Learning and how to apply the threads in workplace and educational environments.

Kathy Baker
BDC-2

Communication is key in Teamwork and Collaboration

Communication whether it is written, oral, or non-verbal is important because we are in the digital age of zoom meetings.

**Barb Blackdeer-
MacKenzie**
LOTC-1

Ways Heart Spirits Art Legacy Project

Increasing awareness about MMIWR, Heart Spirits humanized trafficking statistics, added value to those who are missing and murdered, watched (and heard) the birth of a new song, and created a permanent public display as a reminder for all who pass that human trafficking is unacceptable and affects us all.

**Mildred Tinker
Eagle Woman
Schuman**
Boardroom

Eagle Woman Shares

I will show my works, including my book, BA BII DWE WIN and my CD:NINAGAMO, will sing some songs, tell stories of events like the Water Walk.

**Cheryl Bauer-
Armstrong**
Education Center

Strengthening Native Education Pathways

College of Menominee Nation, Lac Courte Oreilles Ojibwe University, and UW-Madison convened people involved in Native Education. The result is a report with insights and strategies for strengthening pathways to STEM careers. In this interactive workshop, we'll share experiences and perspectives to improve educational equity and outcomes for students.



SESSION C

Friday, April 26th, 2024
10:00 am – 11:00 am

**Elizabeth Albert
Peacock
LOTC-1**

Culturally Appropriate Books About Native People

The session will interactively show and discuss books published by Black Bears and Blueberries Publishing, a Native owned publisher of books written by Native authors and illustrated by Native illustrators. Our books are suitable for Pre-K - 12 classrooms.

**Sarah Kohlbeck,
Ph.D., MPH
LOTC-2**

“I’m So Proud of How Hard You’re Trying”: Youth Suicide and Youth Suicide Prevention

This session will highlight findings from a photovoice project that focused on mental health and wellness among Wisconsin youth, and will describe considerations and practices for suicide prevention among youth and young adults.

**Carol Amour,
Diane Amour
BDC-2**

Beyond Tribute to Survival

The Tribute Documentary Group: Honoring Resilience, Sovereignty and Survival - A plan by educators and community members to produce a documentary about the making of the Milwaukee Public Museum exhibit, A Tribute to Survival, continuing its teachings after the Museum moves. Taking a look at how collaboration can work.

**Megan Willard
Boardroom**

Bittersweet Winds Exhibit (Working to end Native American mascots)

The Club inherited Richie Plass’s exhibit of artifacts. The artifacts depict Native Americans in racist and stereotypical ways. The goal of the exhibit is to educate on the harmful effects of Native mascots and racist depictions of Native Americans.

**Michael Hartwell
Education
Center**

Indigenous Literacy and Act 31: A Deep Dive Into First Nations-Focused Resources for Teachers and Students with PBS Wisconsin

Session participants will explore a range of free, standards-aligned, Indigenous-themed resources to deepen background knowledge and support students at all grade levels. As a matter of responsible pedagogy and fulfillment of Wisconsin’s Act 31, participants will exit this session with practical plans to integrate Indigenous literacy into their curricula.

SESSION D

Friday, April 26th, 2024
1:15 pm – 2:30 pm

David J. O'Connor
LOTC-1

Moving Beyond Compliance

How Collaboration Supports Indigenous Excellence in Wisconsin – Approaching equity work cannot be surface-level; Act 31 is the minimum for compliance, but Indigenous students and their peers in Wisconsin deserve a systemic approach to a more equitable education. Join us to learn about the collaboration between DPI and Wisconsin districts in systematically addressing the historical inequities impacting Indigenous students.

Sarah Gordan
Altman
LOTC-2

Tribally-Driven Participatory Research for Indigenized Science Education: Stories from Red Cliff Indigenous Arts and Sciences

Red Cliff Indigenous Arts and Sciences is a Tribal-university educational collaboration with Earth Partnership (UW-Madison Dept. of Planning & Landscape Architecture) and other Native Nations. An important and growing dimension of our collaborative work involves Tribally-Driven Participatory Research (TDP) and community-based, participatory evaluation. Our shared partnership vision is to decolonize the longstanding patterns of university research, and to affirm and support the educational needs, priorities, and sovereignty of each partnering community.

Sherry Kimball
BDC-1

Nurturing Early Language and Literacy Development of Indigenous Learners Through Collaborative Partnerships

Join the Department of Public Instruction to hear about the collaboration with the citizens of the First Nations to support early childhood and also gain insight in the WI 2023 Act 20 and the 9 science-based literacy components with specific examples of embedding indigenous language and culture.

Tim Peerenboom
BDC-2

Providing Mental Health Services through Individual Education Plans

This session will help attendees understand Wisconsin's School Mental Health Framework and how to integrate mental health supports and services into a student's Individual Education Program (IEP) to ensure their mental health needs are being met, with an emphasis on culturally responsive practices to address the unique barriers experienced by Indigenous students.

Steve Kimball,
Ph.D.
Boardroom

Collaborating on Indigenous Language Support for Early Learners Through Circles of Reflection

Session presenters will discuss the Circles of Reflection involving early childhood educators and representatives from 9 First Nations, Wisconsin DPI, Region 10 Comprehensive Center, and WIDA from U.W.-Madison. Participants will learn about Circles actions and engage in dialog about support needed for Indigenous language revitalization in their communities.

Kevyn Radcliffe,
J.D.
Education
Center

Building Bridges: Enhancing Legislative Engagement

Join Kevyn Radcliffe for a comprehensive overview of Wisconsin's legislative process, emphasizing effective engagement. Explore key stages from bill to law, focusing on tribal education bills from the 2022-23 legislature. Engage in a discussion to enhance DPI's communication with tribal nations, fostering collaboration and relationship building.

2024 WORKSHOP PRESENTERS

Thomas Peacock

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Kamewanukiw Paula Rabideaux

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SoHappy Davids

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Michelle Danforth, Leah Stroobant

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**Sandra D. Barton, Ph.D., Donna Schwobe, Nicole Elk
Emily Lukacs**

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Carol/Diane Amour
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Brian Yazzie is a Professional Native American (Diné) Magician and Mentalist with over 15 years of experience in the Magical Arts, Yazzie's work as a Close-Up/Stage Magician has made him one of the most exciting and popular mystery artist to rise from the Navajo Nation, Bringing a unique style of Magic never before seen in Indian country, this is not just a show but an experience.

WIEA SCHOLARSHIP WINNERS

The Wisconsin Indian Education Association is pleased to announce the 2023-2024 annual scholarship recipients. Each applicant submitted documentation of their academic achievement, letters of recommendation and written essays. Each recipient will receive a \$1,000 scholarship.



GRADUATING HIGH SCHOOL SENIOR

Blaize Fernandez

Lawrence University - Major in English



VOCATIONAL/TECHNICAL COLLEGE STUDENT ENROLLED IN A 1 OR 2 YEAR PROGRAM

Melissa Wescott

College of Menominee Nation - Major in Substance
Abuse Counseling



**VOCATIONAL/TECHNICAL COLLEGE STUDENT ENROLLED
IN A 1 OR 2 YEAR PROGRAM**

Anthony Peters Jr.

Northeast WI Technical College - Major in IT Network
Administration



**UNDERGRADUATE STUDENT ENROLLED IN A 4-YEAR
PROGRAM**

Cedar Fernandez

College of Menominee Nation - Major in Liberal
Students/Humanities



**UNDERGRADUATE STUDENT ENROLLED IN A 4-YEAR
PROGRAM**

Brianna Waukau

Institute of American Indian Arts - Major in Indigenous
Liberal Studies



GRADUATE STUDENT

Paula Fernandez

UW-Green Bay First Nations Doctoral Program



INDIAN
COMMUNITY
SCHOOL

10405 W. St. Martins Road
Franklin, WI 53132
(414) 525-6100
www.ics-edu.org



Youth Drum & Culture Instructor AT INDIAN COMMUNITY SCHOOL

Youth Drum & Culture Instructor

Indian Community School is seeking qualified individuals for the Youth Drum & Culture Instructor position. As a Youth Drum & Culture Instructor, you will play a pivotal role in providing high-quality instruction and immersive cultural experiences for our students. Collaborating closely with Our Ways and other school staff, you will ensure that our students not only acquire but also become independent users of the valuable skills you will help them develop. Your expertise will extend to all of our learning spaces as you engage with students, faculty, staff and families, to foster a collaborative environment that seamlessly integrates Native language and culture.

About Our School

Indian Community School (ICS) is a private, faith-based school located in Franklin, Wisconsin, with an intertribal student population of 364 students in K4-8th grades. Our school is proud of our distinguished learning environments that cultivate an enduring cultural identity and critical thinking with indigenous teachings. ICS is focused on student engagement, high-quality teaching and learning, strong leadership, utilization of resources, rigorous coursework and the academic success of all students. Our school is located on a 178+ acre campus including plant medicines, prairies, wetlands, four ponds, forested areas, a Spirit Pole, lacrosse fields, and naturally landscaped grounds. It is a modern and unique building designed to honor American Indian cultures and values. As a community partner, ICS is dedicated to building relationships with families, strengthening the community and connecting with the natural environment.



OUR MISSION

The Indian Community School cultivates an enduring cultural identity and critical thinking by weaving indigenous teachings with a distinguished learning environment.

To learn more about this position or to apply, please visit us at www.ics-edu.org. You can also use this QR code on your cell phone to connect with us!





LEARNING POWERED BY CURIOSITY

PBS Wisconsin Education creates free-to-use, standards-aligned, Wisconsin-focused educational media, including videos, games, educator guides, and more. We also amplify educator expertise and best practices in education through events, resources, and presentations.

Visit pbswisconsineducation.org to explore our award-winning media collections and view upcoming professional learning opportunities.



“This game is a great resource for the classroom because it reaches across grade-level subjects.”

- Educator on *The Legend of the Lost Emerald*



“The continuing education courses...have taught me so much about the resources that are available to educators!”

- Educator on PBS KIDS self-paced learning courses



“Abundant resources at my fingertips!”

- Educator on WisconsinFirstNations.org

DOCTORATE IN FIRST NATIONS EDUCATION

LEARN ACROSS GENERATIONS



ACADEMIC + ORAL TRADITION

The only degree of its kind in the U.S., this academically rigorous program prepares transformational leaders through oral scholarship.



WEEKEND CLASS SCHEDULE

Primarily face-to-face, cohorts collaborate in intensive weekend classes about once month, summer included, for the first two years.



SCHOLARSHIP OPPORTUNITIES

With every year, college continues to get more and more expensive - to ensure you're financially ready, apply for scholarships.

Accepting Applications for Fall 2024

Don't get bogged down by the paperwork.

At UW-Green Bay, everyone deserves education. If you have any questions or are uncertain about what documents to send, please reach out to us - we are here to help. The deadline for Fall 2024 is July 1, 2024.



LEARN ABOUT THE REQUIREMENTS

www.uwgb.edu/fned/degree-path/admission



UNIVERSITY of WISCONSIN
GREEN BAY



HAVE QUESTIONS?

Reach out to Professor Lisa Poupart at (920) 465-2185 or poupartl@uwgb.edu. She is a member of the Lac Du Flambeau Band of Lake Superior Anishinaabe and Associate Professor of First Nations Education at UW-Green Bay.



Looking for a Career *or* are a graduating High School Senior or College Student? US Census Bureau Tribal Relations Application Event- Join Our Team!



Chicago Region Tribal Communities- Arkansas, Iowa, Illinois, Indiana, Michigan, Minnesota, Missouri and Wisconsin.

APRIL 23, 2024, 2:30 PM EST

Please register. Registration helps us track your application.

REGISTER HERE:

<https://events.gcc.teams.microsoft.com/event/7765e212-c272-4f53-9ffa-07e7497da222@3aa716f1-e559-41ce-a530-47d18313c603>



Our agency is dedicated to fostering an inclusive working environment. We know our greatest strengths come from the diverse backgrounds, knowledge, and people who make up our team. We continuously empower our employees to make a positive impact for the American people. Learn more about diversity, equity, inclusion, and accessibility at the Census Bureau.



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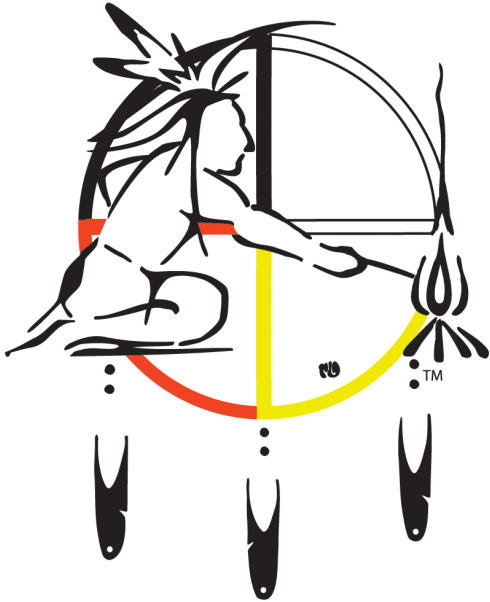


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